

Field Trip 3/27

Magazine Drive begins Wednesday!

Teddy Bear Sleepover at Clark Thursday evening!

R.E.D. folders begin this week! Happy Reading !

March 9-13th

COMING THIS WEEK...

Literacy

Fundations - Unit 3 - Students will continue to tap out words this week for decoding. We will continue to review all lowercase letters and sounds for fluency and we will build words by blending and substituting sounds. We will explore “nonsense words” as a way to build fluency and to sort between real and nonsense words (comprehension of the word). We will also continue to ‘segment’ words (Example: “cat” = /c/ /a/ /t/). We will continue to practice capital and lowercase letter formation. We will also introduce and work with long vowel sounds (CVCV words - silent e). Students will be able to differentiate long and short vowels with auditory activities.

Reading - Unit 4 (Please see weekly lesson letter for summary of skills for lesson 17). The theme is “How Do Living Things Change As They Grow?”. Students will sequence events identifying key details and main ideas. We will practice Proper Nouns for people, places, and events. We will practice pausing at punctuation when reading and tracking as we read. We will review complete sentences and begin to discuss how to make a question using an asking word and a question mark as punctuation. We are using a sentence editing abbreviation to “patrol sentences”. COPS helps remind students to check for capitalization (first word and proper nouns), organizations, punctuation, and spacing. **R.E.D. Folders (Read Every Day folders) will have a leveled reader to practice for homework each night beginning this week**

Writing - We are finishing up our “How-to” writing in which students will explore different text examples, styles, and formats for writing about familiar things. You will receive a their drafting work which will be kept home. Later this week, you will receive their final pieces which will come with the log and be signed and returned. We will begin a new unit this week called “FUNctional Writing” Students will explore and focus on opinion and persuasive writing in many forms such as letters to friends, postcards, billboards, advertisements, etc.

Unit 4 sight words: **is, of, how, many, so, where, find, from, but, this, came, on, his**

(Please continue to practice words from units 1-3. Please also note that words increase to 6-7 in this unit per week. Practice each night will be beneficial.) Target skills: summarizing stories, main idea, key details, adding phonemes to words, initial, medial, and final sound discrimination in a set of words, blend sounds to build words “tapping out”, sentence structure, pause for punctuation, writing a complete sentence

Math

Chapter 9 will continue this week with two-dimensional shapes. Students will be able to name and describe the following shapes: circles, triangles, rectangles, squares, and hexagons. Students should be able to identify vertices (corners), sides, curves, etc for each shape. We will continue to practice addition and teen

numbers throughout through centers and activities.

SOCIAL STUDIES: Me on a Map Unit - Community Helpers

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 2 PE/Art	Day 3 Music	Day 4 PE	Day 5 tech/lib	Day 1 Spanish

A Look Ahead

March 27th - Field Trip Please Touch Museum

We do a weekly check-in with students every Friday for reading skills. It is based on their read-alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMEWORK

****Beginning in March, students will be starting their Read Every Day Folders****

Nightly Homework: **RED folder**, sight words, counting to 100

Monday - Practice High Frequency Words

Tuesday - Letter naming and sound fluency (in 1 minute)

Wednesday - CVC words/ Writing activity.

Thursday - Math Practice

With your help, we will continue to see success for your child :-) Thank you!

IMPORTANT DATES

March 27th - Field Trip
